Claflin University School of Education Alumni Survey 2019-2020 N = 12

	4	3	2	1	% Meeting	Mean
	Target	Acceptable	Developing	Unacceptable	Standard	
					Acceptable =	
					Meeting	
					Standard	
I understand my students' learning	67%	33%	0%	0%	100%	3.67
growth and development and	N=8	N=4	N=0	N=0	N=12	
adapt instruction for ALL learners.						
I design and teach lessons that are	67%	33%	0%	0%	100%	3.67
developmentally appropriate in	N=8	N=4	N=0	N=0	N=12	
order to help all learners including						
exceptional children.						

I recognize that students have different e\forall 425.57 429.82 65.78449

diversity and that is conducive to learning for ALL learners.						
I treat my students fairly and establish an environment that is respectful, supportive, and caring among students	92% N=11	8% N=1	0% N=0	0% N=0	100% N=12	3.91
I know the content area in my field and understand instructional responsibility for my students.	83% N=10	17% N=2	0% N=0	0% N=0	100% N=12	3.83
I apply professional and pedagogical knowledge and skills to facilitate my P-12 student learning.	58% N=7	42% N=5	0% N=0	0% N=0	100% N=12	3.58

assessments with learning			
objectives.			

	I model professional dispositions in working with students, families, and communities.	67% N=8	33% N=4	0% N=0	0% N=0	100% N=12	3.67
The	Overall, how satisfied are you with the educator preparation you received from the SOE program?	67% N=8	33% N=4	0% N=0	0% N=0	100% N=12	3.67

Alumni Survey is based on a four-point rating scale.

-T CAEP I TASC S E C

Framework.

⁻ For reference, Acceptable (3) indicates the EPP Met Standard.