## Quarterly Budget and Expenditure Reporting for Hoter I, II, and III P (Eu w š.

Institution Name:				Da	te of Report:	Covering	g Quarter End	ing:	
PR/Award Number(s): P425E	2754F	P245J	P42 <u>5K</u>	P425L	P425M	P425N <u>P</u> 425Q	P425S	P42 <u>5T</u>	
Final Report? (Only if you have ex	xhausted A	ALL HEERF	Grants)						
TotalAmount of InstitutionalFunds Awarded: Section (a)(1): TotalAmount of Student Funds Awarded: Section (a)(1):			,	^ Section(a)(4	- /	√Section (a)(3):			

1) Please provide a link to your annual report located on the ESF transparency portal so the public can review the full details

- î What percentage of students received emergency grants and how much did students receive by student type and fund type?
  - How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?
  - Complete the following tablé.

Emergency Financial Aid Grants Awarded to Students this quarter: report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be of included in the reported expenditures

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding

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What was the amount of			
<b>Emergency Financial Aid Grant</b>	3		
applied to satisfy student's			
outstanding account balances?			
If funds were not used for this			
purpose, report \$0. Include only	,		
amounts that benefited			
students who did directly			
receive Emergency Financial Ai	d		
Grants.			

HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE & SSARP)<sup>3</sup>

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	upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.	
HEERF Amount of Grants Disbursed	What was the amount of grants disbursed to students through all HEERF funds?	

Average HEERF Amount Awmtehount AMM f gr g

3)	Institutiona	<b>lexpenditures</b>
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- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenance of plant, academic programs, residential rograms, future institutional aid)?\_\_\_\_\_\_
  - i) If no, are HEER Frogram funds beingheld in the institution's general fund for use a sneeded?\_\_\_\_\_
    - 1.1. If no HEER programfunds are being held in the institution's general fund, explainyour institution's approach (1,000 characters maximum):

ii) If yes, provide the amount designated or a specific purpose or budge to bjective by calendary ear and HEER Frogram fund:

HEERF program fund	Calendar year 2022	Calendar year 2023	Calendar year 2024
(a)(1)			

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c) Estimate

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Leaseevenue	
Royalties	

Otheroperatingrevenue

## Form Instructions

Completing the Forn on each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers \$/31/22, 6/30/22, 9/30/22, 12/31/22), the 11digit PR/Award Number (number is found in Box 2 of your Grant Award Notific (aio N)) for each HEER grant fundingstream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from Jan Manych 30, 2021 are required post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department (sity) additionally indicate this reporting requirement was in place for HEERF II CRRSAA Assistuch, institutions may have until the end of the second calendar quarter, Jul 2023 popost these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, II, and Ills from each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable (a)(2)funds in 413 / (s) + 413

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needed, and completing ad reviewing the collection of information. Uder the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the casuracy of the time estimate or suggestions of improving this individual collection, of you have comments or concerns egarding the status of your individual formapplication, or survey, please ontact HEERFreporting@ed.gov,SUDepartment for Education, 400